

Open Education Resources & the School Librarian:

Collaborating with teachers for student success

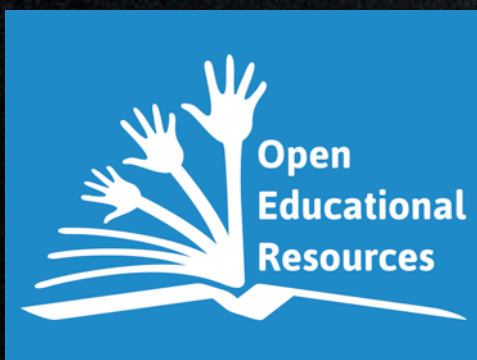
Heather Braum

Digital & Technical Services Librarian

Northeast Kansas Library System

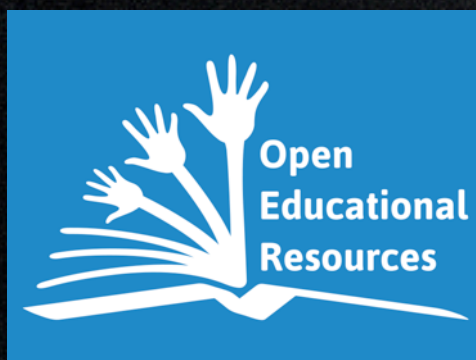
hbraum@nekls.org





Disclaimers....

How many of you
collaborate with other
teachers on their
curriculum?



Are textbooks ever up to date in your buildings?



Is your school implementing Common Core Standards?

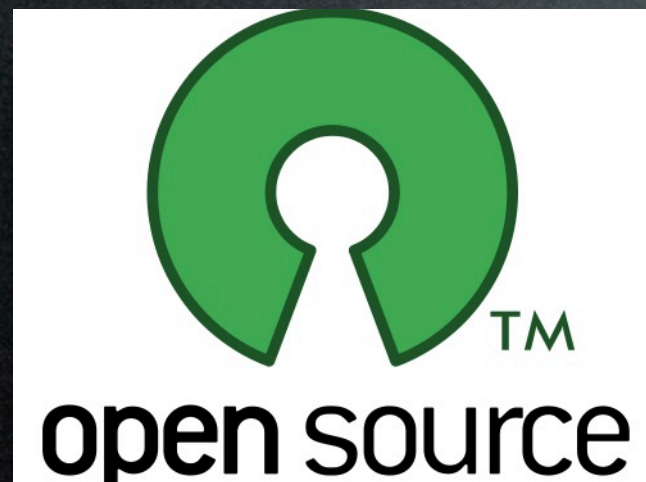


Does your building or
district have the money
to support
the needed resources for
students & teachers?



Have you heard of

Open Source
Software?



Open Access
Journals?



Open Education
Resources?



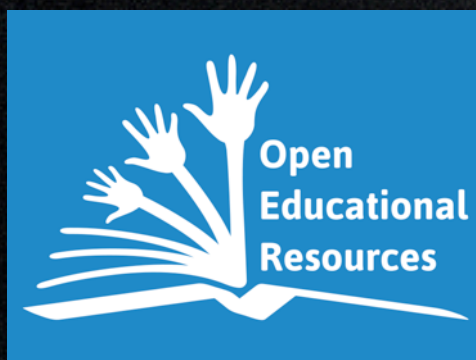
What are OER?

The term **Open Educational Resource(s)** (OER) refers to educational resources (lesson plans, quizzes, syllabi, instructional modules, simulations, textbooks, videos, podcasts, etc.) that are freely available for use, reuse, adaptation, and sharing by educators and students, without need to pay royalties or license fees.

--Understanding OER, Africa: <http://goo.gl/LMyvI>

--Wikieducator, <http://goo.gl/Ba7B7>

Why open education matters
video: <http://goo.gl/uxWER>



More @ Five-Minute Film Festival: Why Open Education Matters:
<http://goo.gl/Pp4Pc>

Understanding Creative Commons



Creative commons primer
video: <http://goo.gl/6SkIW>



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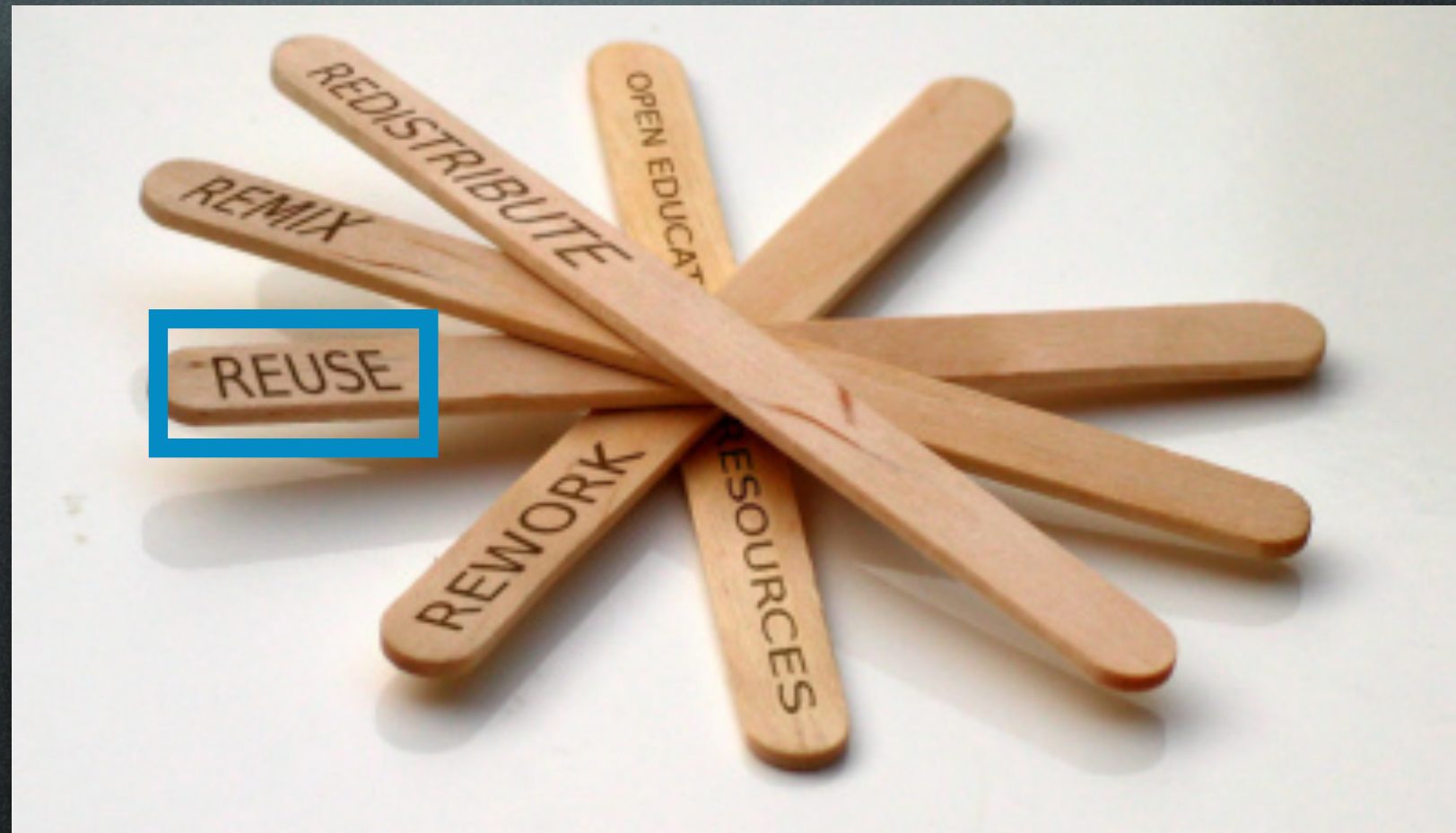
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How does OER work?



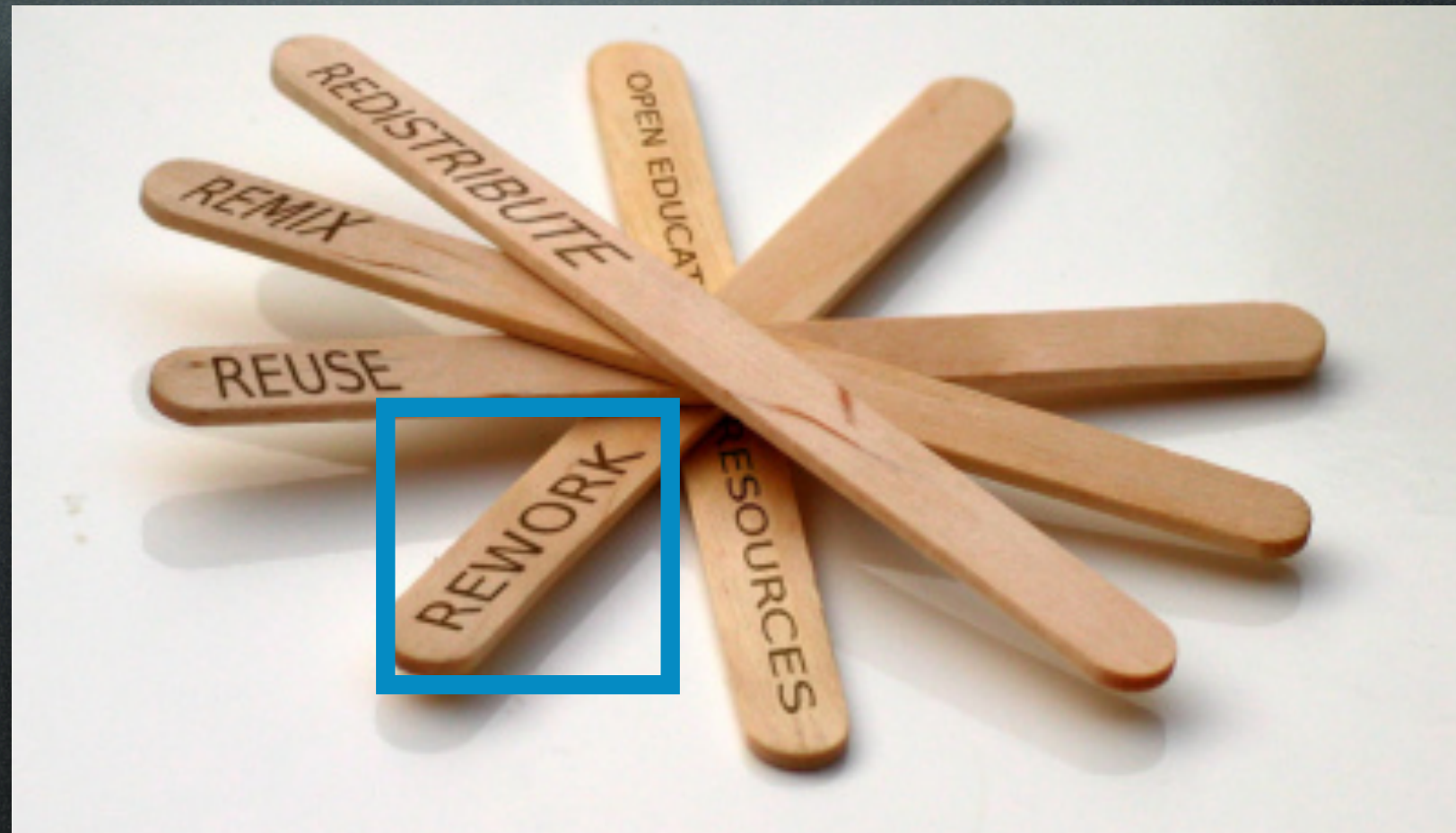


REUSE

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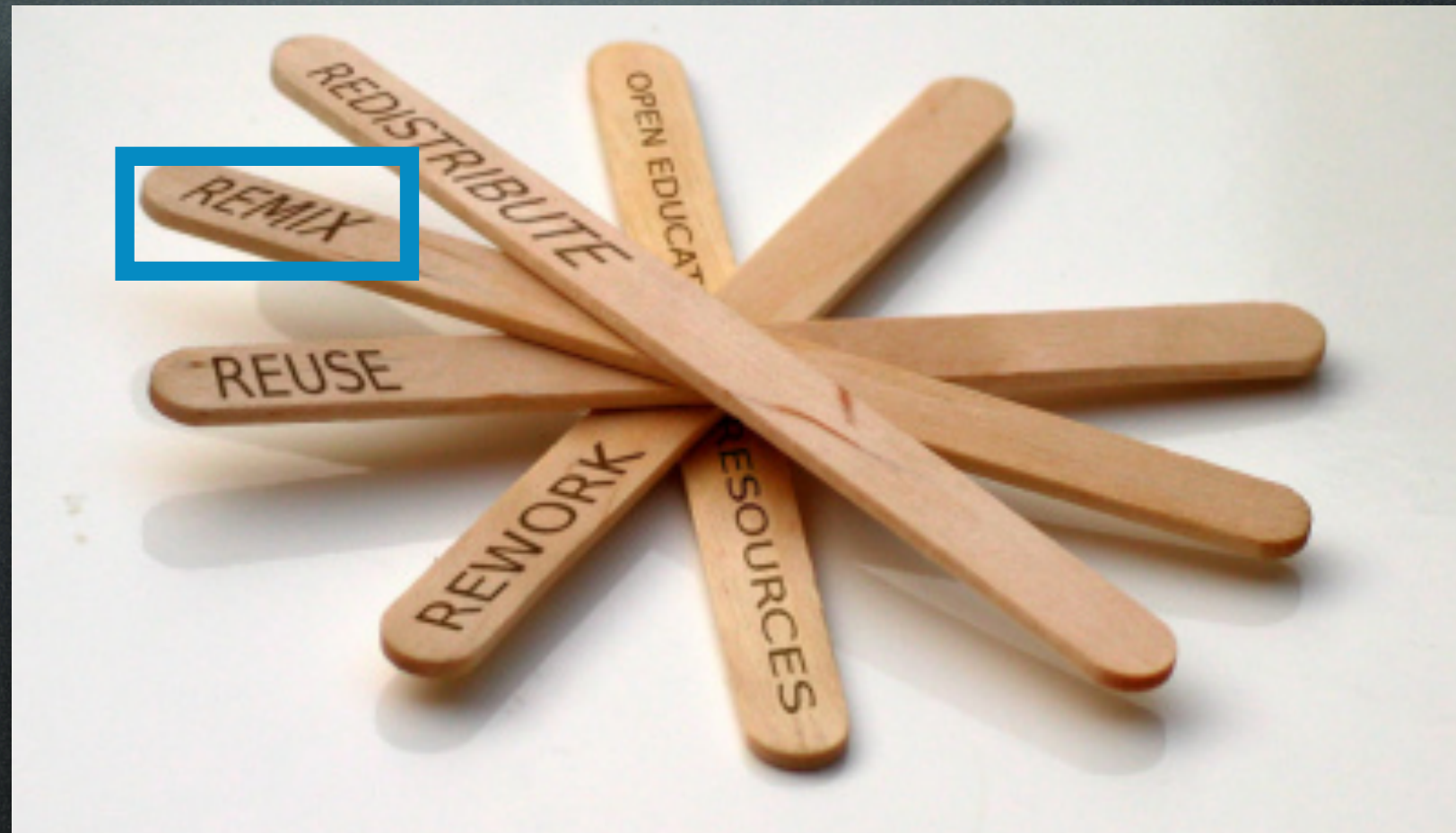


REWORK/REVISE

Alter or transform the work
to meet your needs

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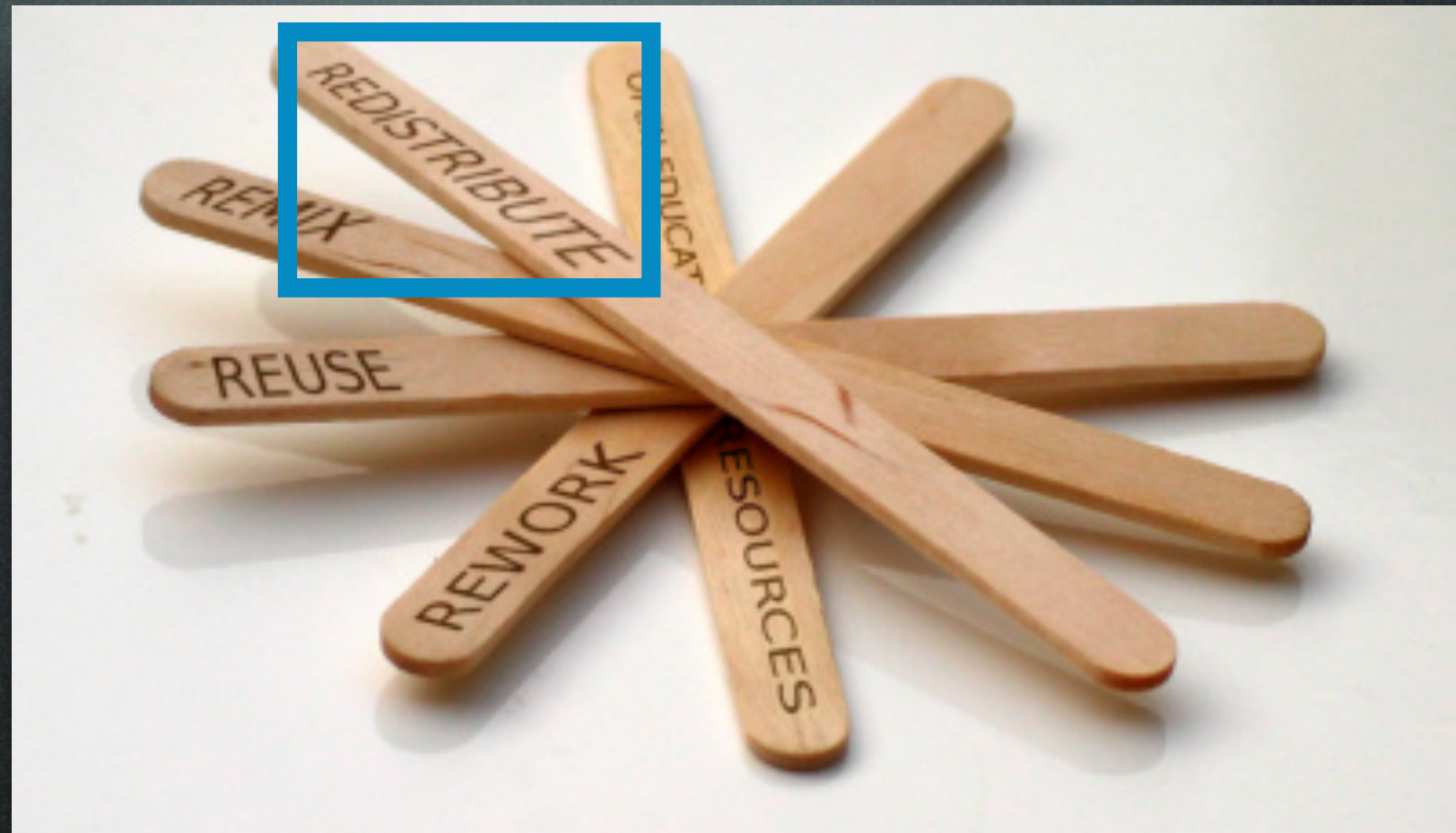


REMIX

Combine the (verbatim or altered) work with
other works for enhanced effect

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REDISTRIBUTE

Share the verbatim, reworked, or remixed work
with others.

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CREATE

Create and share and contribute your own content to the OER community.



Time

Energy

Research

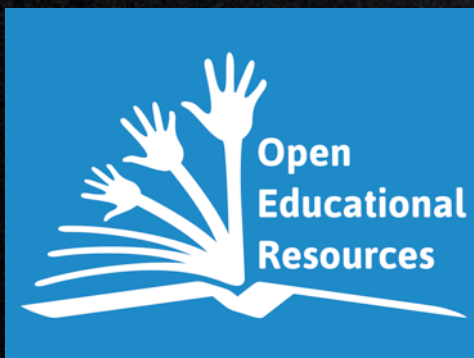
Control

The Costs

Learning
Curve

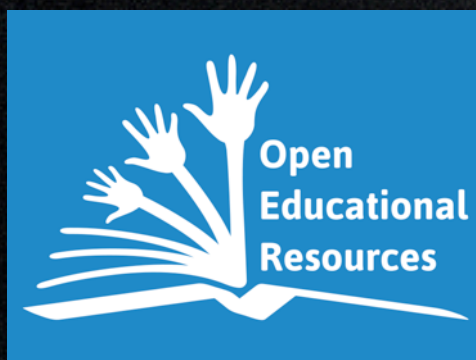
Unfamiliarity





Why should you care about OER?

Types of OER



Victoria University Library Website

This report examines the Victoria University Library website through to its navigation, strategic goals through to its navigation, James Garrett's "Elements of User Experience" methodology for upgrades and future design.

Range of aspects of web design covered

Good! it would have been beneficial to evaluate authentication elements and privacy policy etc. also error handling with regard to forms?

Understanding of principles of good information design

V. Good

Selection of criteria used to analyse the site and methodologies used to apply these

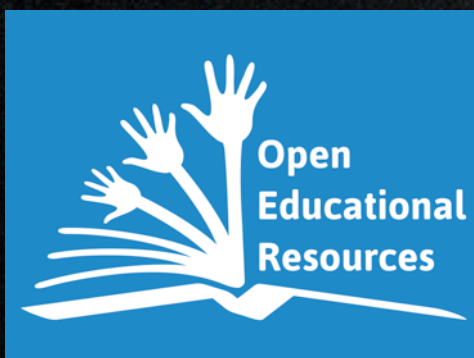
The application of Garretts five plane structure has worked well for this site

Written communication skills

Good

Presentation

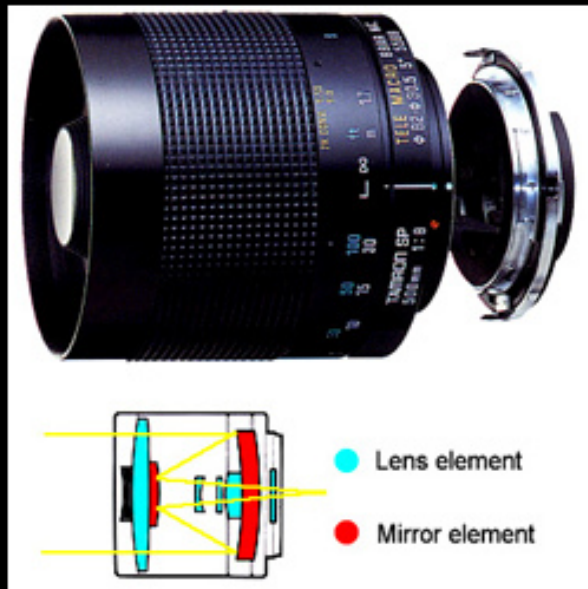
Excellent, good use of diagrams to support recommendations and findings



Assignments

The Camera: The lens

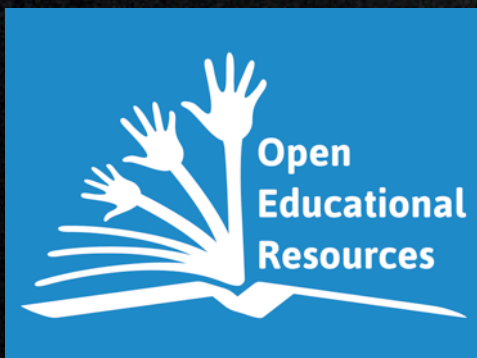
Photography Course - Lesson 2



Complete Courses



Games



Lectures

How did Harold Godwinson die?: Using evidence to tell a story

0 5 10 15 20 25 30 35 40 45 50 55 1 hrs 0 min

Individual	Class	Pair	Small group	Individual	Pair	Small gr...	Class
Objectives	Teacher...	Student talk	Write	Student talk	Teacher...	Role play	
	Web re...	Picture	PowerPoint	Media			
	Question!	Dialogue		Dialogue	Review		
Whiteboard	Flip chart	Notebook	Props				

Groups Activity Review Props Media Annotations Icons In Use

Annotation: Need to explain need for "analysis" here!



Lesson Plans



Podcasts



Quizzes

Green Media

Fridays 9:40 am-12:25 pm
Education 104 (and in the Garden)

Professor: David Silver
Office: Kalmanovitz 141
Office Hours: Tues & Thurs 10:30-11:30 am & by appointment

Green Media is ...

Learning Goals:

- o To learn how to
- o To learn how to;
- o To learn how to; and
- o To learn how to bake bread.

Books:

- o Novella Carpenter, *Farm City: The Education of an Urban Farmer*, 2009.
- o All other readings either a) free and online or b) available outside my c)

Calendar:

Friday, January 29

We will also discuss the syllabus and course expectations.

Friday, February 5

Read Patricia Harris, David Lyon, and Sue McLaughlin, "Food & Life," *Food*, pp. 1-59. **Begin** using twitter.

Friday, February 12

Read Maggie Gosselin, Sarah Klein, and Jessica Prentice's "San Francisco Local Foods Wheel." **Begin** using flickr.

Friday, February 19

Field trip with Justin Valone to forage for wild greens and stingin

Friday, February 26

Read Novella Carpenter, "Turkey," *Farm City: The Education of an Urban Farmer*, pp. 99-184. **Begin** blogging.

Friday, March 5

Read Novella Carpenter, "Rabbit," *Farm City*, pp. 99-184. with garden guest Novella Carpenter, author (*Farm City* Town Farm).

Friday, March 12

Read "The Story of Food Not Bombs (Parts 1-4)" <http://www.foodnotbombs.org> and discussion with garden guest Keith McHenry, co

Friday, March 19:

SPRING BREAK

Friday, March 26

Read Novella Carpenter, "Pig," *Farm City*, pp. 185-269. **TENTATIVE: Cook with Chef** Jean-Marc Fullsack.

Friday, April 2:

GOOD FRIDAY

Friday, April 9

Friday, April 16

Friday, April 23 (David out of town)

Read Elizabeth Kolbert, "Green Like Me: Living without a fridge, and other experiments in environmentalism," *The New Yorker*, August 31, 2009, pp. 70-74. http://www.newyorker.com/arts/critics/atlarge/2009/08/31/090831crat_atlarge_kolbert

Friday, April 30

Read Matt Hickman, "40 farmers under 40: Readers' choice," *Mother Nature Network* blog, September 24, 2009 <http://www.mnn.com/food/farms-gardens/stories/40-farmers-under-40-readers-choice>; and Rachel Laudan, "A Plea for Culinary Modernism: Why We Should Love New, Fast, Processed Food," *Gastronomica*, February 2001, pp 36-44.

Discuss semester's successes and shortcomings. **Brainstorm** final party.

Friday, May 7

Prepare a delicious garden meal for the final party.

This class has no final exam.

Grading:

- o Class participation - 25%
- o Social media participation - 25%
- o Food distribution group projects - 25%
- o Student Internships - 25%

If you are curious or concerned about your grade, you can request a meeting with me anytime during the semester.

Rulez:

1. Read all assigned readings prior to class.
2. In class and in the garden, listen to and learn from everyone.
3. No late work accepted.
4. No drinking out of non-reusable containers in class.

ADD:

Patricia Harris, David Lyon, and Sue McLaughlin, "Food & Culture," *The Meaning of Food*, pp. 61-105.



姓名: 邱俊松 学号: 20111101218

用2B铅笔这样填写

修改要用橡皮擦干净

请勿折皱

题号	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
选择题															
主观题															

西南师大附中 2009—2010 学年度上期期中考试
高二历史试题答题卷 (文)

二、非选择题: 共3小题, 满分52分。

25. (16分) (1) 答: ①由达伽马开辟的葡萄牙国经好望角到印度的航线。
②麦哲仑及其船队的环球航行。

(2) 答: 巴西、葡萄牙、澳大利亚、荷兰。

(3) 答: 1. 美洲输入了大量欧洲白人(奴隶), 以及出现了白人
与印第安人的混血后代, 此举使白、黑、黄三
种人种之间的联系。
2. 玉米与甘薯原产皆不在中国, 新航开辟以及殖民扩张的同时,
美洲国家亦将其农作物带到了亚洲等地。

答: 1. 16世纪地理大发现(或称新航路开辟)后
开始联系在一起, 打破了闭塞状态;
2. 西欧人走向海外, 欧洲贸易扩展到全世界;
3. 文艺复兴(或称宗教改革)兴起, 使西欧开始走向
现代文明。

26. (20分) (1) 答: 核心内容: 严格限制国王权力, 规定议会权力。
成就: 使英国走上以法律限制君主立宪的道路, 维护了
资产阶级权利和平等以及资产阶级民主。

(2) 答: ①《人权宣言》由法国制宪议会颁布, 依据: 1. 规定了天赋人权, 自
由平等; 2. 保护私有财产; 3. 法律面前人人平等; 4. 公民有反抗压
迫的权利。

(3) 答: 因为英国的君主立宪制是1789年拿破仑当上执政官后开始的, 且拿破仑
称帝称帝多制定起了决定性作用, 有关内容: 私有财产神圣不可
侵犯; 天赋人权; 人生而平等。

(4) 答: 英当时政体为君主立宪制, 而美国对其在美洲十三块殖民地却
用专制(或称独裁)制, 并无民主可言。

从启蒙思想(或称启蒙运动)发展 想上未说: 人生来平等自由, 正所
谓天赋人权, 人民有权利反抗压迫统治, 所以北美人民进行独立战
争具有充分合理性。

(5) 答: 美国是选出了一个总统, 实际上是选出了一位多一种民主的政治
体制, 也选出了君主制国家的君主在其人民中地位下降, 君主专制
的君主, 恐怕就将被影响的人民推翻。

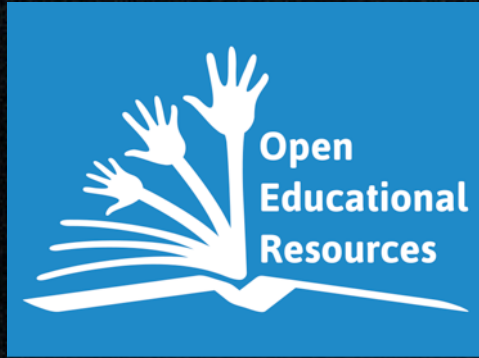
(6) 答: 民主顺应的是世界潮流, 而封建专制是逆潮流, 封建专制腐朽落后, 必
遭淘汰, 而民主运动亦应该有一个领导机构, 一个在法律限制下, 顺
应民意的机构。

27. (16分) (1) 答: 文艺复兴兴起于意大利, 当时意大利由较多的古罗马文化积淀,
加上希腊被奥斯曼土耳其征服, 大量希腊学者逃往意大利地区。他们都
推崇古希腊罗马文化, 并借复兴文化、宗教来兴起文艺复兴, 以宣扬现实
生活, 肯定人的能力, 表达真情实感, 强调个性, 重视科学, 提倡人文等。

(2) 答: 他们都认同社会建立在契约上, 霍布斯认为一旦人民授权于君主
就必须无条件绝对服从; 而卢梭则认为君主只有执行人民意志, 若
人民受其压迫则可推翻之。

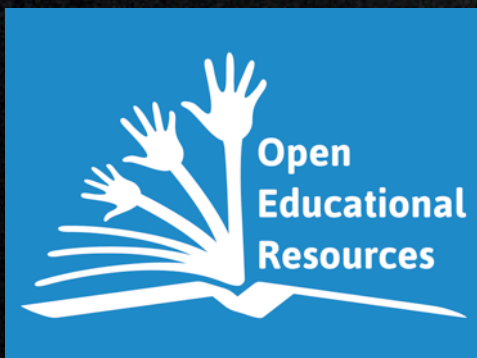
(3) 答: ①伏尔泰: 提倡等级制度, 坚持财产私有制。
②狄德罗: 提倡用中国儒学思想作为指导, 反对封建等级制度。
③孟德斯鸠: 主张三权分立, 君主代表人民行使权力, 不得代替人民, 人民可推翻君主。

(4) 答: 文艺复兴(材料一)是在观念上提倡人们重视现实与个人, 表达真情实感,
重视科学理性乐观等, 反对神学世界观。
启蒙运动(材料二)则是在国家政治体制上提出了要建立一个
按的国家, 而卢梭是在继续文艺复兴思想上又在能推翻君主统治上
与霍布斯不同认为人民有权反抗压迫。

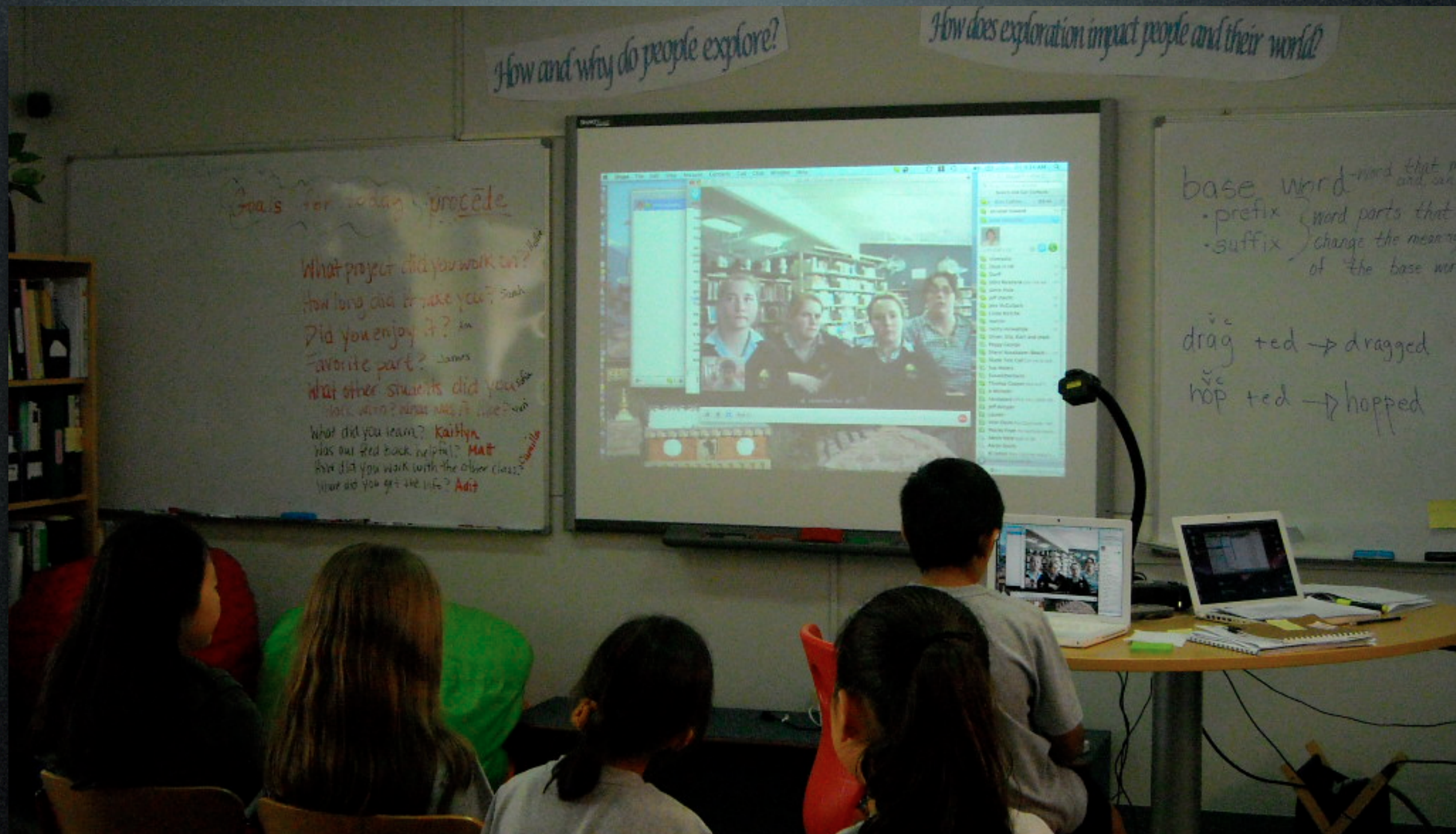




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Units



Videos

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This 1300 page introductory, algebra-based, two-semester college physics book is grounded with real-world examples, illustrations, and explanations to help students grasp key, fundamental physics concepts.

[College Physics](#) is the first of a planned 20 college textbooks to be released by [OpenStax College](#). This online, fully editable and customizable title includes learning objectives, conceptual questions, links to labs and simulations, and ample practice opportunities to solve traditional physics application problems.

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Open Education Resources



Open Education Resources

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<http://livebinders.com/media/get/Nzk5OTYz>



OER Livebinder:
<http://goo.gl/D2yGI>



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Metekel Zone, Ethiopia

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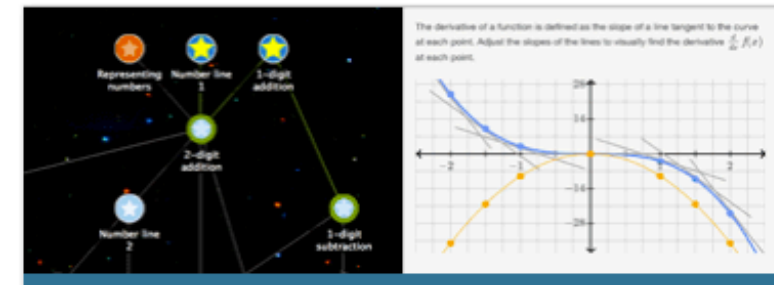
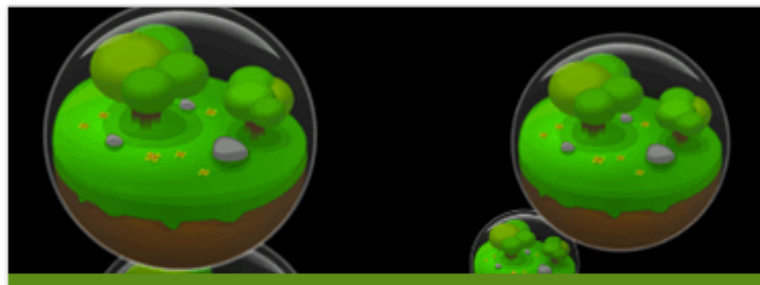
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Is the Milky Way you observe in Moscow the same as Shanghai? How does that work?

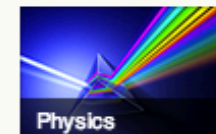
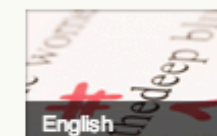
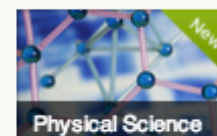
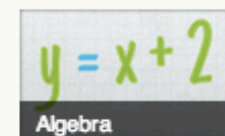
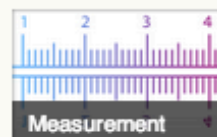
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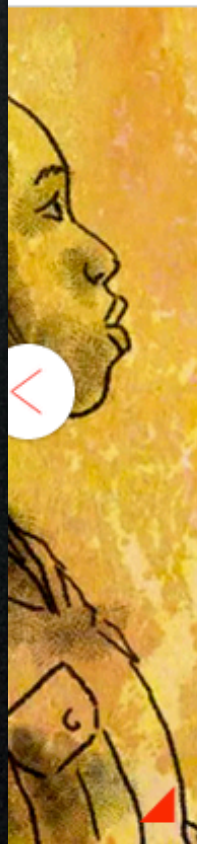
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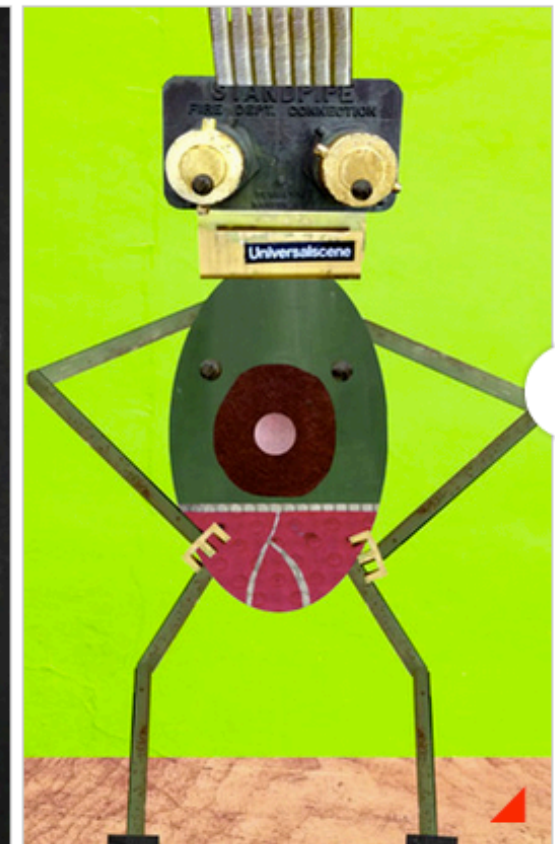
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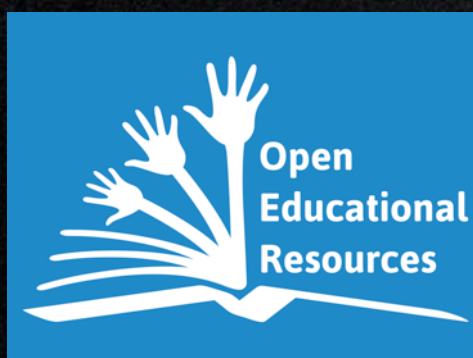
— 400 CE	400 — 1300	1300 — 1400	1400 — 1500	1500 — 1600	1600 — 1700	1700 — 1800	1800 — 1848	1848 — 1907
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1907 — 1960
1960 —

Age of Global Conflict
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- Titian's Assumption of the Virgin
- Giorgione's Tempest
- Donatello's Gattamelata
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- Reinhardt's Abstract Painting (with Sal Khan)
- John's Flag (with Sal Khan)
- Laocoon and his Sons
- Farnese Hercules



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Teachers

Home > Teachers' Resources > Primary Source Research & Classroom Resources > Finding Primary Sources for Teachers and Students

Primary Source Research

Getting Started

Finding Primary Sources

Ready-to-use Tools,
Activities and Documents at
DocsTeach

State & Regional Resources

ARC Guide for Students &
Educators

National History Day Topic
Resources

Finding Primary Sources

- **Primary Sources from DocsTeach**
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Find online primary source materials for classroom & student projects from the National Archive's online catalog, the Archival Research Catalog (ARC).
- **Beginning Research Activities**
Student activities designed to help you navigate the National Archives resources and web site.
- **Online Exhibits**
Exhibits featuring online documents, photos and primary sources from the National Archives
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Today's Document

April 11th:

"Edison, California. Young
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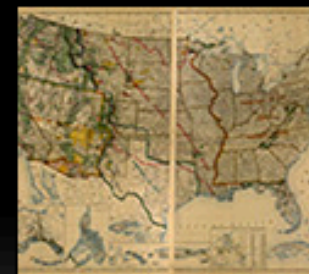
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Classroom Materials



**The Constitution:
Drafting a More Perfect
Union**
Lesson Plan



**Library of Congress
Primary Sources by
State**
Primary Source Sets



**Elections...the
American Way**
Presentations and
Activities



**The Bill of Rights:
Debating the
Amendments**
Lesson Plan

TEACHING WITH THE LIBRARY OF CONGRESS BLOG

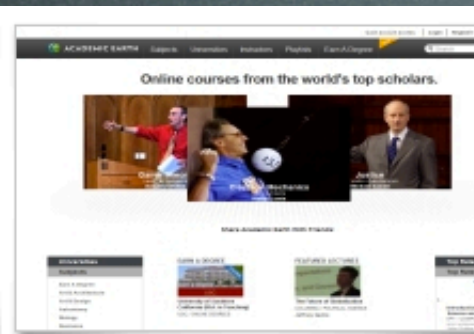
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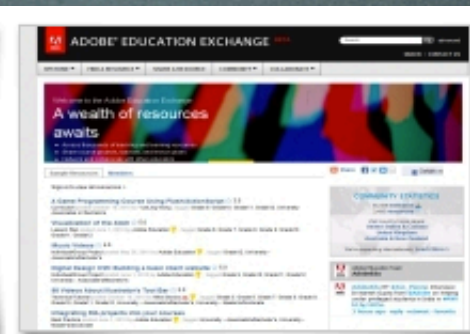
www.loc.gov/teachers



****OER Commons**



Academic Earth (video)



Adobe Education Exchange



Alison: Free Online Interactive



All Things Science



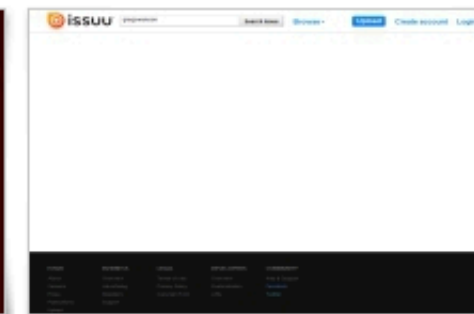
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American Vision (Glencoe Online)



Anatomy Arcade



Artistic Practice



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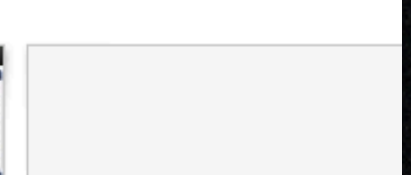
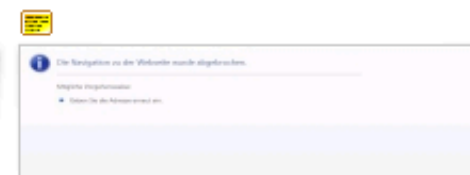
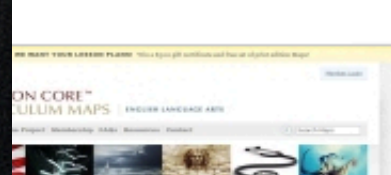
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CK-12 Flexbooks



CMU Open Learning Initiative



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This project's aim is to explore ways in which school librarians can use DL open content to expand and enrich the school library's resource base and instructional support. This project uses the newest web-based technologies to help school librarians identify DL open content, integrate open content metadata into their OPACs, and help use open content for learning.

About the Web2MARC Generator

DL2SL is a website, developed by FSU and funded by NSDL to help bridge the gap between digital resources and school libraries.

[Read More About the Project ›](#)

New Features

Dewey Browser

This tool allows you to quickly browse through the nearly 1000 sections of the Dewey Decimal system. First, choose one of the top 10 classes, 000-900. Then choose a division and then a section. Use the back button to return to a higher level.

Common Core Browser

The Common Core Standards provide a framework for organizing knowledge and skills that students are expected to learn. Our tool allows you to browse by grade level and subject area. Select a grade level from the left and the standards for that grade will appear on the right. At the top of widget is a search box that provides instant results.



www.dl2sl.org

Full Course Sources





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2013 Elections for the OCW Consortium
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[The Guardian](#)

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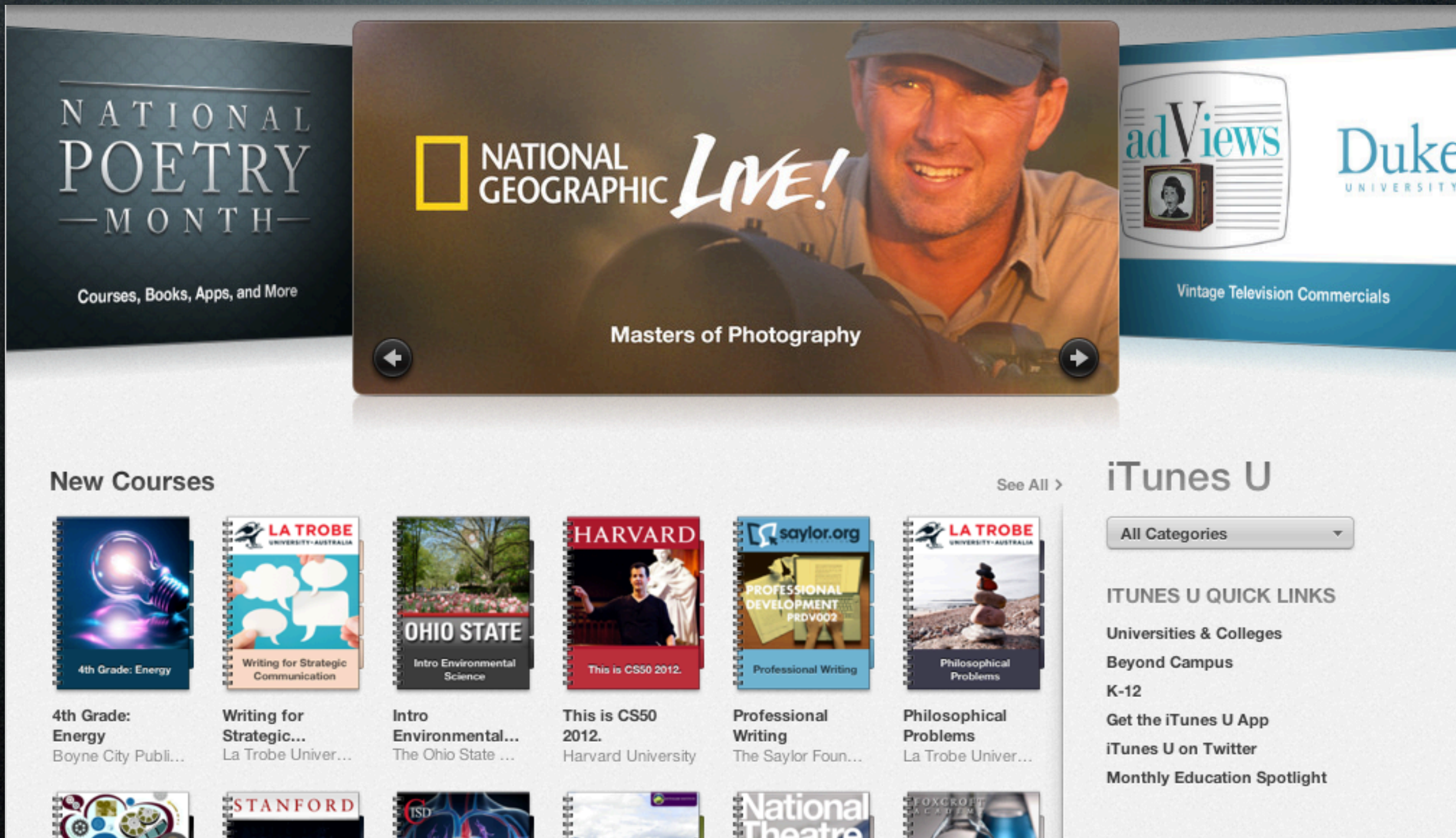
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Open Web Resources

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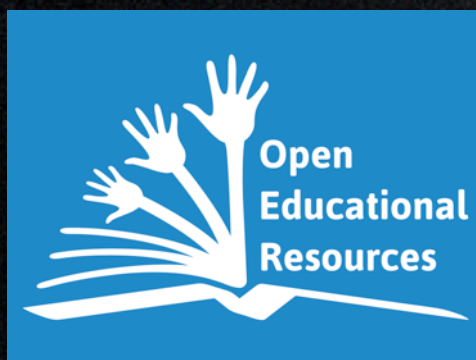
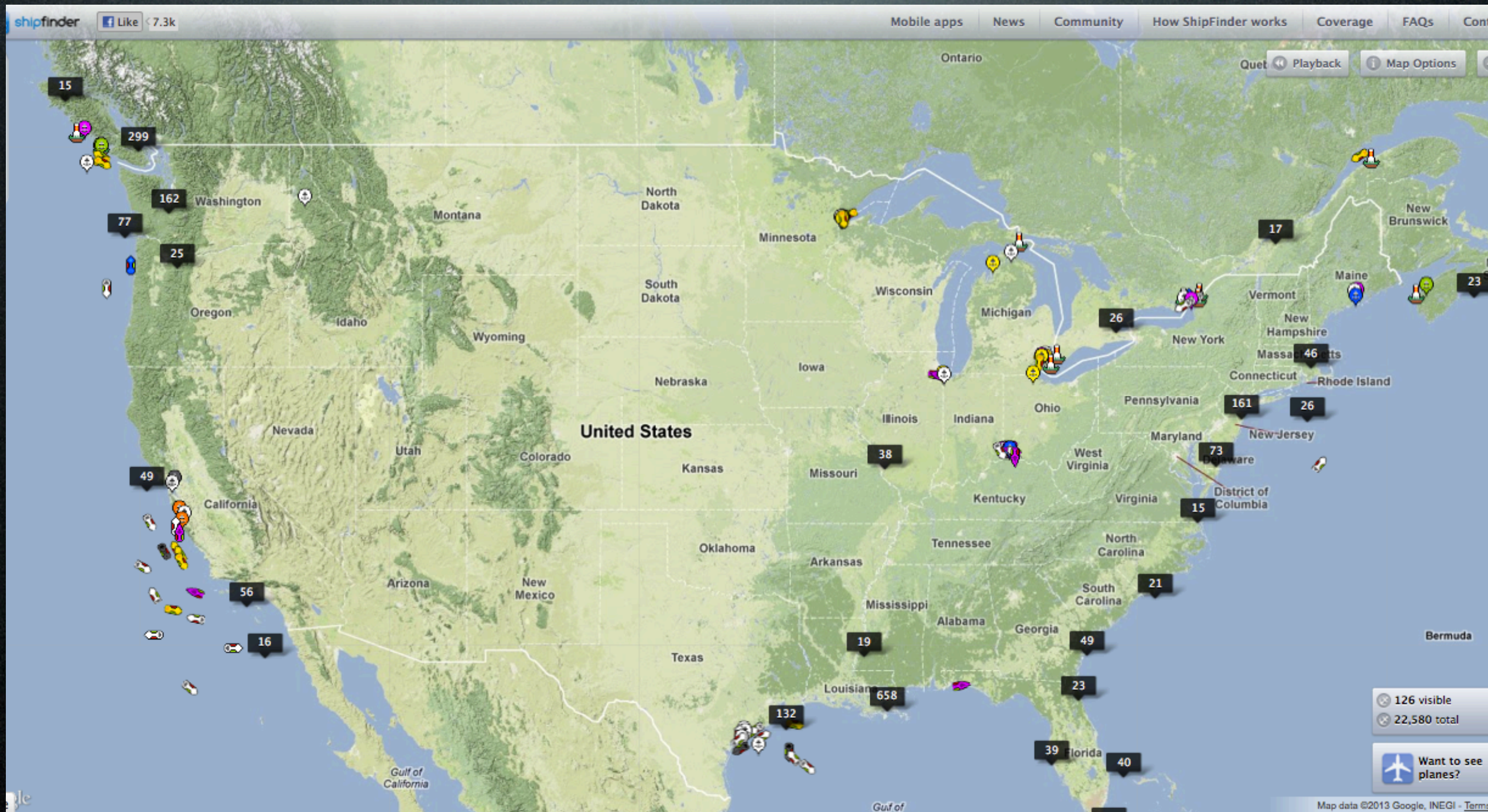


Math, Time, Geography, Social Studies, History, Flags, Weather






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United Kingdom



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History, Current Events, Government





FEATURED VIDEO



1 of 6 ▶

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angie
michelle obama
bing

U.S. Political Issues

Obama

budget republicans
house white right bill
north republican
security social
medicare senate years
korea democrats down
vote control next thank
michelle spending

Debt ceiling

ceiling debt house
budget crisis country
again yesterday move
expect worrisome
obligations republican
administration's once
tell seen senate
hearing terms

<http://archive.org/details/tv>

BLEEDING KANSAS, PART 3



hazardoustales.blogspot.com

<	April 2013						>
S	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					



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232,754

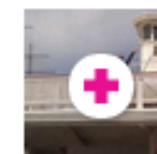
materials and memories have been pinned
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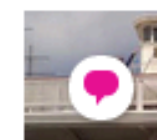
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Outdoor Afro has added a comment about Outdoor Afros on Angel Island



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Foreign Language, World Culture, Music



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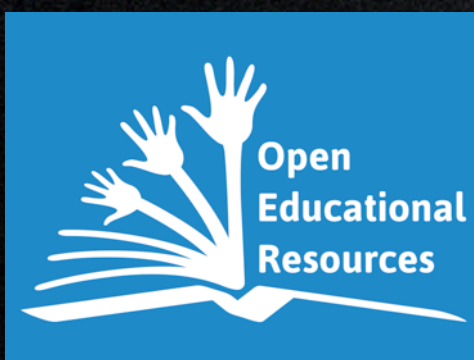
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Stations



La Pantera

El pitufo



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Science, Climate, Dates



WeatherSpark Beta

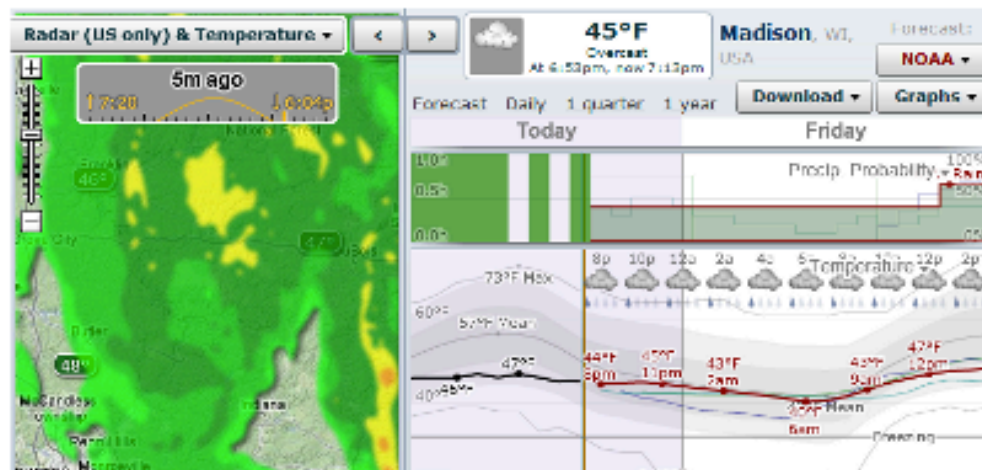
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Philadelphia, Pennsylvania, United States

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Census demographics linked to



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5-digit ZIP Code boundary maps.

[Carrier Route Maps](#)

Boundary map of a Postal Carrier Routes.

[Carrier Routes by ZIP](#)

Displays Carrier Routes within a map of a 5-digit ZIP Code.

[County Maps](#)

Displays a county boundary map with cities, towns & roads.



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Geography -- Various Sources





<http://goo.gl/GVQ7b>

Privacy, Life Online, Legal





Docracy Terms of Service Tracker

Using Docracy's unique document change analysis, we are now tracking terms of service and privacy policies for hundreds of the world's top sites. See below for summaries of recent changes, or to see the complete terms for any of the sites we track.

We started tracking these policies on January 16th, 2013. Earlier versions of selected policies can be found on EFF's [TOSBack](#) and [TOSBack2](#) projects.

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1,025

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1930's	30	31	32	33	34	35	36	37	38	39
1940's	40	41	42	43	44	45	46	47	48	49
1950's	50	51	52	53	54	55	56	57	58	59
1960's	60	61	62	63	64	65	66	67	68	69
1970's	70	71	72	73	74	75	76	77	78	79
1980's	80	81	82	83	84	85	86	87	88	89
1990's	90	91	92	93	94	95	96	97	98	99
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This is a database of menus stored in the Rare Book Room of the Central Library. Images of the actual menus are being added. To limit your search to entries with images, enter an asterisk (*) in the Image Field in addition to your other search terms.

- Type a keyword in one or more of the search boxes.
- Use an asterisk (*) to truncate your search term(s).
- When searching names use "Lastname, Firstname" format.

Keyword (searches all fields in the record)

AND

FIND IT

Restaurant

AND

Cuisine

AND

Date (use 19x* to find that decade, i.e. 194*)

<http://goo.gl/MgMMC>

Menus

Dishes

Data

Blog

About

Help

FRESH MENUS! FRESH MENUS! FRESH MENUS! FRESH MENUS! FRESH MENUS! FRESH MENUS! FRESH MENUS! FRESH MENUS! FRESH MENUS! FRESH MENUS! FRE

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We're transcribing our historical restaurant menus, dish by dish, so that they can be searched by what people were eating back in the day. It's a big job so we need your help! [Learn more.](#)

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So far: **1,241,186 dishes** transcribed from **16,750 menus**

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History, Nature





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DISCOVER THE UK'S SANDY SHORES

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View of Sandymouth Bay at low tide with pools on sand, Cornwall, England »

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Department of the Interior
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Photo Galleries

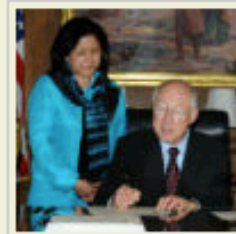
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Sally Jewell Sworn in as Secretary of the Interior

FRI, APRIL 12, 2013, 12:00 AM EST

Sally Jewell was sworn in as the 51st Secretary of the Interior on April 12, 2013.

As Secretary of the Interior, Jewell leads an agency with more than 70,000 employees. Interior serves as steward for approximately 20 percent of the nation's lands, including national parks, national wildlife refuges, and other public lands; oversees the responsible development of conventional and renewable energy supplies on public lands and waters; is the largest supplier and manager of water in the 17 Western states; and upholds trust responsibilities to the 566 federally recognized American Indian tribes and Alaska Natives.

[View Gallery >](#)

Signing Ceremony for Kilauea Point Lighthouse in Hawai'i to be Renamed in Honor of Senator Daniel Inouye

TUE, APRIL 9, 2013, 12:00 AM EST

WASHINGTON, D.C. -- Secretary of the Interior Ken Salazar today announced the renaming of the Kilauea Point Lighthouse on the island of Kaua'i in Hawai'i in honor of the late Senator Daniel Inouye. The action is in recognition of his



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Managing Water in the West

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Bureau of Reclamation Photography and Engineering Drawings Collections

The U.S. Bureau of Reclamation has an extensive collection of still and moving images dating from 1902. These collections include photographs [black and white, color, and color slides], movie, and video footage. Reclamation's official photographs relate to construction and maintenance of irrigation projects as well as the economic and social life of the area in which they are located. While most deal with the western United States, some collections contain images of the Southern U.S. in the 1920's and 30's, investigations of irrigation projects in foreign countries, and general subject matter from the turn of the century to the present. Historians researching local history topics will find numerous photographs of interest in this latter category. Included in the Yuma Project, for instance, are an early air show, panoramas of Yuma, Arizona, a ferry over the Colorado River, public buildings and private residences, and a parade through downtown.

Reclamation's photographic collections are found in several locations, including the regional offices located in Boise, Idaho, Billings, Montana; Sacramento, California; Salt Lake City, Utah; and Boulder City, Nevada; and their respective area offices. Even larger collections are maintained by the National Archives and Records Administration in Denver, Colorado and Washington, D.C. Between 35,000 and 40,000 images which pre-date the mid-1930's are housed at Archives II in College Park, Maryland. An additional 50,000 plus photos depicting more recent activities are maintained by the National Archives - Rocky Mountain branch in Denver. In total, Reclamation photographs exceed at least 500,000 images.

Researchers of local history will want to review the "project histories" that were created annually from about 1910 through the mid-1950's. These histories contain many photos of "before and after" construction activities, local



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Constitution Gardens
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NPS PHOTO

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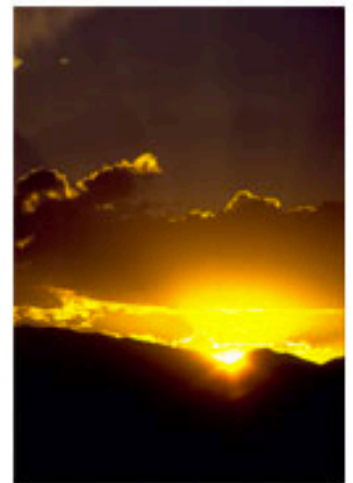
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Photo Gallery



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How could OER be used in your school and district?



What is one idea from this presentation you can take back to your school and district?



Resources for more information

1. The OER Handbook for Educators: <http://goo.gl/fetBX>
2. Course: The “How-Tos” of OER Commons: <http://goo.gl/luP6O>
3. Course: Introduction to Open Educational Resources <http://goo.gl/j48mE>
4. Open Content: School Libraries a ‘Natural Fit’ to Lead Adoption: <http://goo.gl/xhIRo>
5. Index of OER Resources, <http://goo.gl/Jjrc4>
6. Coursera launches with new OER strategies, <http://goo.gl/ybBSX>
7. Skip the Tuition: 100 Free Podcasts from the Best Colleges in the World, <http://goo.gl/yGpr>
8. Take Any College Class for Free: 236 Open Courseware Collections, Podcasts, and Videos, <http://goo.gl/sDOR0>
9. How open education can transform learning, <http://goo.gl/BH0mr>
10. Wikirriculum: The Promises and Politics of an Open Source Curriculum: <http://goo.gl/Xq5tI>
11. OEDB Course Portal <http://oedb.org/open/>
12. 12 Open Educational Resources: From Khan to MIT <http://goo.gl/kpUH4>
13. A guide to open educational resources <http://goo.gl/DJKO4>



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